Pioneer Institute, Inc. 2013 Ruth & Lovett Peters Fellowship in Education Policy

Please send directly to the attention of Mary Connaughton at Pioneer Institute at the address below or fax to 617 723-1880 or scan and email to mconnaughton@pioneerinstitute.org.

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Pioneer Institute, 85 Devonshire Street, 8th floor, Boston, MA 02109

Deadline : N	November 30, 2012		
Applicant N	Name		
<u>Please tell us</u>	s about yourself		
Title	First Name	Middle Initial	Last Name
Position:		-	
Institution:			
Mailing Addre Address:	ess: (institutional address)		
Work Phone	Ce	Il Phone	
<u>Please tell us</u>	s about the applicant		
What course d	lid the applicant have with yo	ou?	
How do you k	now the applicant? (check as	many as apply)	
an undergra		a graduate student	
	aduate research assistant aduate teaching assistant	a graduate research assistant a graduate teaching assistant	
summer int		other	
In what capaci	ity did you engage the application	ant? (check as many as apply)	
	only one undergraduate class	undergraduate department chairperson	graduate research advisor
	several undergraduate classes late research advisor	teacher in only one graduate course teacher in several graduate courses	graduate advisor summer research advisor
	nate research advisor	graduate department chairperson	employer
	Signatu	ire	Date

Applicant's Public Policy Accomplishments

Please select the level or ranking you consider to be the most descriptive of the applicant.

	Below Average	Average	Somewhat Above Average	Good	Unusual	Out- standing	Truly Exceptional	Inadequate
	Lowest 50%	Middle 25%	Next 10%	Next Highest 5%	Next Highest 5%	Highest 5%		Opportunity to Observe
Degree of mastery of the fundamental knowledge in the education policy field								
Abilities of self-expression in speech and writing								

Applicant's Characteristics

Please select the level or ranking you consider to be the most descriptive of the applicant.

	Below Average	Average	Somewhat Above Average	Good	Unusual	Out- standing	Truly Exceptional	Inadequate
	Lowest 50%	Middle 25%	Next 10%	Next Highest 5%	Next Highest 5%	Highest 5%		Opportunity to Observe
Self-reliance and independence in field of study								
Motivation toward a successful education policy career								
Ethics or code of personal conduct								
Emotional stability and maturity								
Possession of creativity in the field								
Growth during the total period you have observed the applicant								

Applicant's Overall Ability

Comparing the applicant with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in general academic ability?

Below Average	Average	Somewhat Above Average	Good	Unusual	Out- standing	Truly Exceptional	Inadequate Opportunity to	
Lowest 50%	Middle 25%	Next 10%	Next Highest 5%	Next Highest 5%	Highest 5%		Observe	

1)	Please compare the applicant to the best graduates of your Department during the past several years, making the comparisons at the same stage of development as the applicant.
2)	Everyone has relative strengths and weaknesses. Please describe briefly the most notable advantages and shortfalls of the applicant at the present stage of development which may be pertinent to his/her contribution to the field of education policy.
3)	Some gifted individuals may make mediocre scholastic records. In your opinion, is the applicant's scholastic record, as it is known to you, an accurate index of the applicant's overall ability to make a significant contribution to education policy research? Please explain.